**VIDEO PRESENTATION FOR Julius Caesar SPEECH (50pts)**

***Mr. Havlicek, Rm125***

***Synopsis:*** Each student will be a part of a group which will provide a videotaped, modernized version of speeches from Act 2.1 and Act 3.2 . It is very important that each member of the group is involved in the presentation to receive a grade, as there will be no grades for being “camera man”. Due Friday, November 24th. Appropriateness is MANDATORY for this project. If there is even the slightest notion of something that could be deemed unethical or immoral, then **the entire group** will receive a **ZERO** for the project.

**Requirements for Project:**

\*The video is DUE for Presentation on Nov 24th . One letter grade reduction per day late. YouTube link provided for teacher to check multiple days in advance, or sent to dhavlicek@jcslumenchristi.org

\*Videos must be **edited** CLEANLY. Must include distinguishable changes in background and the like.

\***Must include**: *special effects* and *music*(be sure music is COMPLETELY appropriate. **Best**: NO lyrics).

\*Must follow the storyline associated with the modern angle of lyrics chosen by group.

 ( for any ‘inappropriate’ portions, group receives a **0** for entire project)

\*Must be dressed the part of each character. With good editing skills, one person could do many parts!

\*You may use **ANY people** to assist with your project in terms of Acting or Filming.

\*All storylines must be presented cleanly! The **audio** of the production is **very** important.

\*PLOT ACCURACY—story can be expressed in numerous fashions—each news story to match selected direction of modernization, and CREATIVITY is a must!

\*iMovie will be used for this project to edit the video during the final days in school computer Lab.

\*Video will be TAPED at home or school---then dropped in Google Docs to be edited at school.

\*The video may be shown from iMovie, or it can be dropped into YouTube for safe-keeping.

\*\*\*\*Maximum length of the video is 5-6 minutes.\*\*\*\*

***For the Students:*** This is intended to be a FUN project, and an opportunity for you to test your video skills in a class forum. The scoring breakdown for the project is as follows:

 \*\***Director’s Script**—10pts—must provide the teacher with an accurate representation of the video to follow along during the viewing.

 (Title Page, 12 font(Times New Roman), page numbers)

 \*\***Character Portrayal**—10pts—dress, voices (clarity, volume), speaking into camera

 \*\***Video Quality**—20pts—clean edits, use of sounds effects and music, following script

 \*\***Preparation**—10pts—organization of group, all characters involved, NO DISTRACTIONS!